

Pupil Premium Report and Action Plan September 2020

The Pupil Premium is allocated to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (E6), pupils who have been looked after for more than 6 months (CLA) and pupils who have parents that are currently serving in the armed forces (SC).

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of disadvantaged pupils.

Typical barriers to educational achievement faced by Pupil Premium pupils:

- Lack of support with education at home (home reading, homework etc.)
- Greater needs with pastoral care and emotional literacy support
- Lack of financial support for participation in extra-curricular activities
- Lack of aspiration culturally and academically

What we expect to see:

- Targeted strategies, which result in pupils, who are currently under-performing because of their disadvantaged background, making improved progress, which will lead to the narrowing of any gaps.
- Full access to all extra-curricular activities for any Pupil Premium pupils.

Pupil Premium Funding

Financial Year	Amount received				Amount Available to Spend for the Academic Year
	FSM and E6	Service Families	Children in Care	TOTAL	
2017 / 2018	£99,000	£1,800	£11,400	£112,200	£108,517
2018 / 2019	£83,160	£1,800	£18,400	£103,360	£102,227
2019 / 2020	£81,840	£2,100	£20,649	£104,580	£97,245
2020 / 2021	£69,940	£620	£16,415	£86,975	£86,975

Pupil Premium Spending Review Academic Year 2019/2020

Action	Timescale	Cost	Success Criteria	Review and Impact
<p>Additional qualified teacher time in Y3, Y4 and Y5 (approximately 25 days per term in each year group) and an HLTA time in Y6 (3 days per week):</p> <ul style="list-style-type: none"> • for individual / small group teaching to target pupils to make accelerated progress • to support individual needs to allow for more focused quality first teaching in class 	Termly	<p>£62,609 (PP teachers)</p> <p>£13,072 (3 days HLTA time)</p>	<p>Gap between Pupil Premium and Not Pupil Premium narrows</p> <p>Improved progress for all pupils through quality first teaching</p>	<p>Class teachers have been able to focus support both within class and with out of class intervention to ensure the needs of PP pupils are being met. Milestone 2 data shows that the gap has narrowed from the start of the year for PP pupils in:</p> <ul style="list-style-type: none"> ○ Reading - Y6, Y5, Y4, Y3 ○ Writing - Y6, Y5, Y4 ○ Maths - Y5, Y4, Y3 <p>The gap has narrowed from KS1 in:</p> <ul style="list-style-type: none"> ○ Writing - Y5 <p>Previous years' data has shown that the gap narrows further at the end of year assessments, but these could not take place this year due to COVID-19. In Y3, a number of pupils gained EXS at the end of KS1 but baseline assessments and work with the feeder Infant School showed that these figures were not accurate.</p>
Employing a Home School Link Worker	Ongoing	Contribution of £15,000	Effective pastoral support	Identified pupils have been supported to manage their emotions and engage in

Action	Timescale	Cost	Success Criteria	Review and Impact
<p>(AMs and over-time hours as needed)</p> <ul style="list-style-type: none"> to provide a greater level of pastoral support to support children with emotional difficulties to support families in supporting their children to support with improving attendance 		(including HSLW overtime)	<p>Reduction in behaviour problems - disadvantaged pupils with emotional needs more able to learn</p> <p>Improved attendance</p>	<p>learning so that they can make academic progress.</p> <p>Attendance has improved for specific pupils who have been supported, meaning that attendance overall has remained high (96.4% at March 2020). Attendance for PP Pupils was slightly lower (94.3%), mainly due to holidays taken. Case studies show a high success rate with specific pupils. Targeting individual pupils remains a focus.</p> <p>Access to further family support for identified pupils has been facilitated.</p>
Providing additional resources / funding towards trips / music lessons	Ongoing	£1,300	Opportunities accessed for disadvantaged pupils	Identified pupils have had access to opportunities they would not normally receive, for example music lessons and holiday club provision.
<p>Contributing towards a facilitator for the Warblington Cluster</p> <ul style="list-style-type: none"> To provide access to up to date safeguarding information and training for staff (inc. e-safety) To facilitate a strong partnership with other schools to support disadvantaged pupils 	Annual cost	£1,000	<p>All staff fully aware of best practice and up to date guidance for safeguarding (including e-safety)</p> <p>Collaborative support accessed for disadvantaged pupils</p>	<p>Access to training and resources was received through links with other schools in the cluster to support families with PP pupils. For example, parents have been able to access family support courses.</p> <p>Quality first teaching was also improved through joint funding of the cost of a trainer for the cluster INSET day lead by Jonathan Lear. The development of staff-well-being twilight sessions also supported low levels of staff absence, which in turn means that the needs of all pupils can be more effectively met.</p>
Providing 3 x PM of ELSA time to increase the amount of emotional support for vulnerable pupils (including ELSA supervision time and the purchase of ELSA resources)	Ongoing	£5,500	<p>Improvement in quality of pastoral support</p> <p>Disadvantaged pupils with emotional needs more able to learn</p>	Identified pupils have been supported to manage their emotions and engage in learning so that they can make academic progress.
Continuing to purchase the CPOMS software (Child Protection Online Management System) for the sharing of welfare information for vulnerable pupils	Annual cost	£895	<p>Improvement in efficiency in sharing welfare information</p> <p>Improved support for vulnerable pupils</p>	<p>This has had a huge impact on the recording and sharing of not only safeguarding information but other useful notes about all pupils, which means that their needs can be better met.</p> <p>Safeguarding actions can also be easily tracked and monitored. Individual reports can be created easily.</p>
Total		£99,376		

Outcomes for Pupil Premium Pupils March 2020:

School Progress Data - Milestone 2 March 2020 (No end of year data due to COVID-19)

Green = gap closing

READING		No. of pupils	Start of Year (July 2019)		Milestone 2 (March 2020)	
			Secure+	Close to+	Secure+	Close to+
Year 6	Pupil Premium	18	56%	75%	39%	83%
	Not Pupil Premium	71	73%	92%	63%	92%
	Gap		-16%	-17%	-24%	-8%
Year 5	Pupil Premium	20	56%	67%	35%	85%
	Not Pupil Premium	68	71%	90%	66%	91%
	Gap		-15%	-23%	-31%	-6%
Year 4	Pupil Premium	10	40%	60%	30%	70%
	Not Pupil Premium	78	68%	85%	56%	77%
	Gap		-28%	-25%	-26%	-7%
Year 3	Pupil Premium	12	67% (KS1 TA)	N/A	25%	67%
	Not Pupil Premium	78	81% (KS1 TA)	N/A	47%	78%
	Gap		-14%	N/A	-22%	-12%

WRITING		No. of pupils	Start of Year (July 2019)		Milestone 2 (March 2020)	
			Secure+	Close to+	Secure+	Close to+
Year 6	Pupil Premium	18	50%	75%	33%	83%
	Not Pupil Premium	71	68%	93%	58%	94%
	Gap		-18%	-18%	-24%	-11%
Year 5	Pupil Premium	20	50%	78%	40%	85%
	Not Pupil Premium	68	67%	88%	51%	84%
	Gap		-17%	-11%	-11%	1%
Year 4	Pupil Premium	10	20%	60%	30%	70%
	Not Pupil Premium	78	54%	83%	42%	79%
	Gap		-34%	-23%	-12%	-9%
Year 3	Pupil Premium	12	50% (KS1 TA)	N/A	25%	50%
	Not Pupil Premium	78	72% (KS1 TA)	N/A	53%	81%
	Gap		-22%	N/A	-28%	-31%

MATHS		No. of pupils	Start of Year (July 2019)		Milestone 2 (March 2020)	
			Secure+	Close to+	Secure+	Close to+
Year 6	Pupil Premium	18	44%	75%	22%	61%
	Not Pupil Premium	71	73%	92%	58%	92%
	Gap		-29%	-17%	-36%	-30%
Year 5	Pupil Premium	20	39%	72%	30%	80%
	Not Pupil Premium	68	65%	93%	62%	91%
	Gap		-26%	-21%	-32%	-11%
Year 4	Pupil Premium	10	30%	60%	20%	60%
	Not Pupil Premium	78	69%	90%	45%	76%
	Gap		-39%	-30%	-25%	-16%
Year 3	Pupil Premium	12	92% (KS1 TA)	N/A	50%	92%
	Not Pupil Premium	78	77% (KS1 TA)	N/A	58%	79%
	Gap		15%	N/A	-8%	12%

Action Plan Academic Year 2020/2021

Action	Timescale	Approximate Cost	Success Criteria	Monitoring Arrangements
Additional qualified teacher time in Y3, Y4 and Y5 (approximately 27 days per term in each year group) and HLTA time in Y6 (5 afternoons per week): <ul style="list-style-type: none"> • for individual / small group teaching to target pupils to make accelerated progress • to support individual needs to allow for more focused quality first teaching in class 	Termly	£19,407 (Contracted PP teachers for Summer) £40,968 (PP teachers Autumn / Spring) £10,632 (5 x PM HLTA time)	Gap between Pupil Premium and Not Pupil Premium narrows Improved progress for all pupils through quality first teaching	Progress and attainment data Learning walks Pupil interviews
Employing a Home School Link Worker (every morning and over-time hours as needed) <ul style="list-style-type: none"> • to provide a greater level of pastoral support • to support children with emotional difficulties • to support families in supporting their children • to support with improving and maintaining attendance 	Ongoing	Contribution of £10,000 (including HSLW overtime)	Effective pastoral support Reduction in behaviour problems - disadvantaged pupils with emotional needs more able to learn Improved attendance	Performance Management Progress and attainment data Attendance data Attendance and safeguarding meetings
Providing additional resources / funding towards trips / music lessons	Ongoing	£1,000	Opportunities accessed for disadvantaged pupils	HT / HSLW through pastoral support
Providing 3 afternoons of ELSA time to increase the amount of emotional support for vulnerable pupils (including ELSA supervision time and the purchase of ELSA resources)	Ongoing	£5,500	Improvement in quality of pastoral support Disadvantaged pupils with emotional needs more able to learn	Performance Management Progress and attainment data Attendance and safeguarding meetings
Continuing to purchase the subscription for the CPOMS software (Child Protection Online Management System) for the sharing of welfare information for vulnerable pupils	Annual cost	£1,000	Improvement in efficiency in sharing welfare information Improved support for vulnerable pupils	Attendance and safeguarding meetings
Total		£87,508		

Date for plan to be reviewed: September 2021