

Supporting the promotion of **spiritual**, moral, social and cultural development

Pupils demonstrate exceptional independence; they think critically, articulate their beliefs, religious and otherwise, and their interest in and respect for people's feelings and values. They consistently evaluate, discern and challenge their own and others' views using appropriate evidence from a range of sources. Pupils show outstanding understanding of, and commitment to, their own and others' health and well-being. Pupils have a strong sense of enjoyment and fascination in learning and this is shown through independent research and commitment to work and being able to discuss effectively. They show excellent critical skills, can evaluate information well and make informed judgements. These can be seen through:

Spiritual	Year 3	Year 4	Year 5	Year 6	Whole School
RE lessons	Belonging, Angels, Worship-Christian, Muslim Paschal candle Symbols – Dark and Light Symbols – Tree, Prayer	5 pillars of Islam Mary, mother of God Divine Jesus Easter week Muhammed / the Qu'ran Eid-ul-Adha	Diwali The Magi and their gifts Places of worship Jesus and his message Creation Water	Samsara The two birth narratives God talk The empty cross Rites of passage	Collective worship Curate Vicky's assemblies
Circle time opportunities	Class rules, Friendship Christmas presents	Friendship New behaviour and reward system	Resolve playground issues Class rules	Transition Class rules Friendship	School values Class and school rules
PSHE and Citizenship lessons	Armistice/Remembrance Collective worship	Christmas Collective worship Positive thinking	Collective worship	Racism Collective worship Growth Mindsets	Remembrance School Council elections Assemblies Shoebox Appeal
Development of personal and thinking skills	Class Charter	5 Golden rules	Class Charter	Class charter	School Council Remembrance
Social and emotional aspects of learning	Friendship	Positive, healthy relationships Thinking positively	Recognising conflicting emotions and how to overcome them	Forgiveness	E-safety Anti-bullying Positive thinking
Debates	School council issues Persuasive writing	Farming Persuasive writing	Hot seating 'God' Does God exist?	Junior Conservancy History and Literacy links	School Council

The school and wider school community provides high-quality and wide-ranging enrichment activities for pupils to apply and extend their sense of enjoyment, their use of imagination and creativity and their social and personal skills. There are highly effective strategies to allow pupils to explore, share and reflect on their beliefs, experiences and interests. These include:

Spiritual	Year 3	Year 4	Year 5	Year 6	Whole School
Visitors				BAE systems – employment Money sense	Guide dog charity
Visits	St Faiths Church Highclere Castle Butser Ancient Farm	Fishbourne Roman Palace Tuppenny and Northney St Peters Church	St Faith’s Church Planetarium Mary Rose	Wales residential Paultons Park East Head, STEM fair	Remembrance service Choir concerts Carol services
Out of school activities		Carol singing to elderly at Beacon Church	Camp out	Buggy Building Wales residential	Church carol service Choir / orchestra concerts
Classroom and corridor displays	Christmas fair Ancient Egypt Day Celtic Day	Nativity performance Christmas Fair Homework	Space research Homework: inventions Mayan religion/culture	East Head	Curriculum related Christmas fair
Assemblies	Y3 collective worship Y3 Remembrance	Nativity performance	E-safety	Growth Mindset Positivity	Remembrance Anti-bullying week
Explore values and beliefs	Islam and Christianity Celtic /Ancient Egypt Day	Islam Christianity	Hinduism Christianity	Christianity	RE curriculum
Learn about religious beliefs	Islam Christianity	Islam Christianity	Hinduism Christianity	Christianity	RE curriculum
Reflect on work and performance	Post assembly discussion	Nativity performance	Tudor Banquet The Mayans	Christmas Fair	Year group assemblies Celebration assemblies
Learn about respect	Islam and Christianity Class charter	Islam and Christianity Golden rules	Hindu and Christianity Class charter	Islam and Christianity	Fundraising non-uniform days to educate two girls
Appreciate things like beauty, truth, goodness	Havant Park in Autumn Trees (Celtic)	Nativity performance Andy Goldsworthy	Planetarium Mary Rose	Chichester Harbour Residential trip	Celebrate achievements Camera in bird box
Understand feelings and emotions	PSHE curriculum	PSHE curriculum Character studies-English	PSHE curriculum	PSHE curriculum	Assemblies/ Collective Worship Restorative Justice
Develop empathy	The Egyptians Collective worship	Diary entry: seeing Jesus crucified	Collective worship	Oranges in No Man’s Scrooge, The Island	Shoebox Appeal Macmillan Coffee Morning
Recognise own creativity	Art and DT curriculum	Art curriculum	Art curriculum	Art curriculum	School displays
Have ‘awe and wonder’ moments	Egyptian Day, Celtic Day Highclere Castle	Roman Novium sleepover Anglo Saxon Day	Tudor Banquet Drama	Greek Day Homework selections	Collective worship Assemblies

Supporting the promotion of spiritual, **moral**, social and cultural development

Pupils can articulate that they understand the difference between right and wrong and they consistently evaluate their own and others' views. Pupils have a very strong understanding of how to recognise that their actions will have consequences; e.g. all understand very well the impact of bullying on others and actively challenge all forms of bullying, including racist, disablist, homophobic and transphobic language. Opportunities arise through:

Moral	Year 3	Year 4	Year 5	Year 6	Whole School
Debating		Persuasive writing Celts/Roman invasion	Hot seating 'God' Does God exist?	Links with History/ English CHC Junior Conservancy	School Council
PSHE activities requiring decision making	New beginnings Healthy Eating Safe medicines Keeping safe	Peer pressure Harmful substances Positive thinking Growth Mindset Learning Pit	Circle time to resolve issues: honesty, bullying, friendship, responding to dares Resisting peer pressure Body image Media influence Alcohol	Buddies Fiver challenge Peace Ambassadors Body image	PSHE In assemblies SRE E-safety day E-safety champions E-safety class lessons
Development of class charters based on rights, respect and responsibilities	Class rules Anti-bullying posters E-safety day	Golden rules Class rules	Class rules	Class rules	School values Anti-bullying week E-safety School Council
Development of school vision and rules	Class charter Class council meeting Grow It school values	Class charter Class council meeting Grow It school values	Class charter Class council meeting Grow It school values	Class charter Class council meeting Grow It school values	Grow It school values School Council Restorative Justice

Clear learning objectives are complemented by explicit and appropriate learning outcomes, which include being able to offer reasoned views about moral and ethical issues. To this end, teachers use a very wide range of imaginative resources and strategies to stimulate pupils' interest and active participation and, as a result, secure a rapid and sustained progress. Teachers are confident and skilled in discussing sensitive and/or controversial issues which will include moral and ethical issues. Effective discussion is a very strong feature; pupils are encouraged to investigate, express opinions and listen to others.

The subjects like PSHE, citizenship and RE make an outstanding and sustained contribution to pupil’s spiritual, moral, social and cultural development and reinforce well a range of personal and thinking skills. Highly effective strategies to promote inclusion ensure that all pupils engage fully in activities to promote their personal and social development. Discrimination, including prejudiced-based bullying is tackled with vigour. There are opportunities through:

Moral	Year 3	Year 4	Year 5	Year 6	Whole School
Class, year and school councils	Class council meetings	Class council meetings	Class council meetings	Class council meetings	School council
Assemblies	3D – 3M – 3S –	4FW – Shoebox Appeal 4D – Sound 4S – Anti-bullying week	5Br – This is Me 5Ba – 5C - Reading	6B – 6C - 6R – Frankenstein	Anti-bullying week Class assemblies
Circle time	Exploring friendships	Exploring friendships	Transition to secondary	Transition to secondary	
Consider range of accepted values in society	Introduction to new behaviour system Importance of rules Medicine safety	Celebrating achievements Cyber bullying E-safety	Safety online Bullying Responding to peer pressure	Forgiveness Transition Disability Restorative Justice Substance abuse	Assemblies Charity events Anti-bullying Day
Develop skills such as decision making and consideration of others	Facing new challenges Healthy lifestyles Debate Transition	Rights and responsibilities	Resolving conflict Rights and responsibilities Disability	Rights and responsibilities Positive relationships	Assemblies School council Red Nose Day Restorative Justice
Engage with moral philosophy and skills of analysis	Target setting Good feelings	Responding to feelings Rights and responsibilities Kindness lessons	Self-esteem E-safety	CHC Junior Citizen Emotional health Buddies	Assemblies
Understand the consequences of actions	Resolving playground issues Support from Buddies War poetry Targets	Playground issues Keeping safe Smoking	Playground issues Community Alcohol Relationships	Playground issues Fiver Challenge Understanding risk Road and Fire safety CHC Junior Citizen	Assemblies Behaviour policy Restorative Justice
Develop an interest about moral and ethical issues	E-safety Anti-bullying	Keeping safe Rights and responsibilities	Rights and responsibilities Influence and dares Responding to peer pressure	Risk: not to burn Legal and illegal drugs Transition E-safety	Assemblies E-safety champions

Supporting the promotion of spiritual, moral, social and cultural development

Pupils demonstrate exceptional independence; they think critically, articulate their learning and their views with great confidence and work constructively with others regardless of religion or socio-economic background. Pupils show outstanding understanding of, and commitment to, their own and others' personal and social development. Pupils have a very strong understanding of how to recognise and deal with problems, how to develop resilience and resist peer pressure and where to go to seek further help and advice. Pupils make outstanding progress in developing understanding and employability skills. These can be celebrated and recorded in:

Social	Year 3	Year 4	Year 5	Year 6	Whole School
Hampshire's e-Profile	E-safety day Anti-bullying	E-safety day Anti-bullying	E-safety day Anti-bullying	E-safety day Anti-bullying	Assembly Cyber ambassadors
Individual learning plan	Target setting	Target setting	Target setting	Target setting Interventions sign up Mistake of the week	IEPs Positive Role Model of the Week NC 'I can' statements
Record of achievement	Star of the day/week Golden Time Role Model	Golden time	Class rewards Activity time	Secret Student Star of the Week Raffle tickets	Positive Role Model of the Week Achievement certificates Head Teacher Awards House points

Teachers use a very wide range of imaginative resources and strategies to stimulate pupils' interest and active participation and, as a result, secure rapid and sustained progress. Highly effective and responsible teaching ensures the needs of all pupils, including the most able, are met. Teachers are confident and skilled in discussing sensitive and/or controversial issues. Effective discussion is a very strong feature; pupils are encouraged to investigate, express opinions and listen to others. Consequently they develop excellent critical skills, can evaluate information well and make informed judgements. The school and wider community provide high-quality and wide-ranging enrichment activities for pupils to apply and extend their social and personal skills. These can include:

Social	Year 3	Year 4	Year 5	Year 6	Whole School
Suspended timetable days	Egyptian Day Celtic Day	Novium Sleepover	The Mayans Chichester Theatre Tudor Banquet	Junior Citizen Greek Day Groundlings Theatre	Council elections Christmas Fair Peace Day
Extra-curricular activities, such as Rock Challenge	Book Diorama	Cross Country events	Cross Country events Cricket Warblington Science Days	Buggy Building Cross Country events Cricket	After school clubs Choir concerts Keep Fit Kilometre
Residential trips		Novium sleepover		Wales residential trip Sleepover at school	

Social	Year 3	Year 4	Year 5	Year 6	Whole School
Visits	St Faith's Church Havant Park Highclere Castle Butser Ancient Farm	Fishbourne Roman Palace, Novium Museum Tuppenny Barn, Northney Farm, Chichester Harbour	St Faith's Church Chichester theatre Mary Rose, Rivers Warblington Science days Planetarium	Fort Purbrook Citizenship Secondary school transition days WOW days	St. Faith's Church
Visitors	Dr Iddles Egyptian Day		NSPCC and Childline School Nurse Tudor Workshop	Fire service Arson awareness Road safety Groundlings Theatre Money sense	NSPCC and Childline Guide Dogs RNLI Warblington e-safety Mobile theatre - Bullying
School Productions	Assemblies Christmas fair	Assembles Nativity	The Mayans Tudor Banquet	Dickensian Christmas End of Year performances	Class assemblies Orchestra and Choir
Work in teams or groups co-operatively	Cookery Class work Class assemblies	Class work Class assemblies Christmas Fair groups School trips	Class and Year group productions Class work Class assemblies	DT groups Team building Class assemblies Transition tasks	Christmas Fair House team challenges School council Macmillan Coffee Morning
Take part in group/school experiences such as assemblies, residential experiences, school productions	Class assemblies Carol Concert	Nativity Class assemblies Roman Sleepover	Tudor Banquet Class assemblies Library visits	End of year production Class assemblies Residential trip Team building day Sleepover	Christmas Fair Choir competitions Book Week The Big Dig Orchestra performances
Take on roles of responsibility	Group peer leaders Class librarians Class monitors Class councillors	Class librarians Class monitors Class councillors	School librarians Class monitors Class councillors Sports Leaders	Office helpers Site managers Buddies House captains	School council Prefects E-safety Champions Peace Ambassadors
Understand how groups and society function	The importance of rules Good and not so good feelings	Different relationships Anti-social behaviour	Debating topical issues Real choices	Racism Risk Transition group tasks	Assemblies Guide dogs NSPCC
Develop social skills	Exploring friendships Introduce relationships	Keeping safe Saying no	Healthy relationships	Transition groups -cooking Unhealthy relationships	Assemblies
Show respect	Develop and nurture friendships	Loss and bereavement How our bodies change	Puberty Body image	Body image Buddies	Guide dogs Fundraising events

Supporting the promotion of spiritual, moral, social and cultural development

Pupils demonstrate exceptional understanding of the wide range of cultural influences that have shaped their own heritage through the work they are doing in geography, history, RE and citizenship. They take part in musical events and sporting opportunities, and understand those things that have made them who they are. They explore cultural diversity by:

Cultural	Year 3	Year 4	Year 5	Year 6	Whole School
Engaging with members of local, national and international communities through visits, visitors, pen-pals and tele-conferencing	Remembrance Day Letters to visitors Spanish curriculum Celtic Day	Sketching landscapes, Letters/adverts -Mr Pike	Curriculum visits Havant Library	Christmas fair Citizenship day Dell Quay visit	Portsmouth Music Festival Charity concerts Action Aid charity
Understanding how others live	Islam Christianity	Islam Christianity	Hinduism The Mayans The Tudors	Christianity	Shoebox Appeal Macmillan Morning Red Nose Day Guide Dogs 500 Word competition Fundraising events Non-uniform day

Clear learning objectives are complemented by explicit and appropriate learning outcomes. Teachers use a very wide range of imaginative resources and strategies to stimulate pupils' interest and active participation. They know how well their pupils are achieving, build on their previous knowledge and provide effective feedback to help them to improve further. They ensure that pupils have their attainment and progress recognised across all aspects of knowledge and skills development in these subjects, and local data and information is fully taken into account when planning these areas of the curriculum. The school and wider community provide high-quality and wide-ranging enrichment activities for pupils to apply their learning through:

Cultural	Year 3	Year 4	Year 5	Year 6	Whole School
Visits	St Faiths Havant Park Highclere Castle Butser Ancient Farm	Fishbourne Roman Palace Dell Quay, Tuppenny Barn Northney Farm Novium Museum Fort Purbrook Beacon carol singing	Mary Rose River trip Warblington days Chichester theatre The Spring - Dynamo Planetarium	East Head and Dell Quay CHC Junior Citizen Wales residential trip Havant Heritage trail Warblington WOW days Cricket festival Groundling Theatre	St. Faith's church
Visitors	Egyptian Day	Hampshire Music	Canon Tom	Fire service Police	Visiting drama groups Visiting musicians

Cultural	Year 3	Year 4	Year 5	Year 6	Whole School
Explore and understand their own culture	Topical issues Healthy lifestyles Christmas in Europe Spanish / British Anthem	Relationships Anti-social behaviour	Real lifestyles Body image E-safety	Oranges in No Man's Land Transition Racism The Island	Christmas and Easter events
Explore and understand others' cultures	Islam Christianity Spanish / British Anthem	Islam Christianity	Hinduism The Mayans	Christianity	Fundraising events Red Nose Day
Explore and link with the community	Our local area St Faith's Church Park visit (English)	Beacon carol concert	St Faith's Church Havant Library	Our local area	Guide dogs Carols around the tree Remembrance Harvest
Participate in artistic, musical and sporting activities	Egyptians The Celts Spanish / British Anthem	Hampshire Music termly performances to Y3 and Fairfield	The Tudors The Mayans Cross Country	The Victorians Charles Dickens	Assemblies Armistice Day Harvest Festival Christmas at St Faiths Naomi House carols G&T Photography to CHC Choir festivals Cricket, Football Cross Country, Netball Sports Day

Supporting the promotion of fundamental British values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002 in their provision of SMSC.

	Year 3	Year 4	Year 5	Year 6	Whole School
How democracy and the law works in Britain – the strengths, advantages and disadvantages of democracy	Class charter School council meetings Relate to Ancient Egypt	Class council elections	Class council elections	School council meetings House captains voting World of work unit Ancient Greece link CHC Junior Citizens	School council elections Class charter Class treats The election/Brexit
All pupils have a voice that is listened to and demonstrate how democracy works by actively promoting democratic processes	School council Class rewards Golden time	School council items Class treats	Class council meetings Class treats	House captains Class council Acorn groups	School council feedback meetings
Promote fundamental British values through mock elections	School council	School council	School council	School council	School council
Understand a range of faiths	Islam Christianity	Islam Christianity	Hinduism and Christianity	Hinduism and Christianity	RE curriculum Assemblies