

Bosmere Junior School
South Street
Havant



Growing Lifelong Learners

Religious Education Policy

Date:	March 2020
Review Date:	March 2023
Responsibility:	RE Manager
STATUTORY	No
Checked against Equality Policy	✓

RE Manager:	Date:
Subject Governor:	Date:
Headteacher:	Date:

Bosmere Junior School RELIGIOUS EDUCATION POLICY

Teaching and Learning of RE

Religious Education is taught as a separate subject in accordance with the agreed Hampshire syllabus "Living Difference III."

This can be taught weekly or in blocked time to enable deep enquiry to take place.

The Scheme of Work comprises 16 units. These contain a balance of progression, content coverage, required concepts and attitudes as well as meeting all the demands of the syllabus.

Religious Education topics are covered in a two year cycle. The main teaching focus is Christianity, acknowledging the fact that the religious traditions in Great Britain are in the main Christian. Taking into account the other principal religions represented in the country, the children will also be taught about aspects of Islam in years 3 and 4 and Hinduism in years 5 and 6. The RE curriculum compliments the promotion of pupils' spiritual, moral, social and cultural (SMSC) development in particular the spiritual aspects, giving children opportunities to think critically, articulate their beliefs and explore individuals feelings.

Objectives

To support the School's curriculum intent through the promotion of GROW IT and HEARTS values.

In particular:

- To develop understanding, respect, empathy and knowledge about faith communities from where our children come and the wider multi-faith world
- To foster in pupils a tolerant, reflective approach to life through their study of living faiths
- To provide a supportive learning environment where children feel secure to contribute to discussions concerning spiritual questions, which usually cannot be answered. This combines with and complements the school policy for collective worship
- To encourage children to use imagination and creativity in their personal responses.

Pupils with Special Educational Needs and Disabilities

At Bosmere Junior School we teach Religious Education to all children, whatever their ability and individual needs. Religious Education forms part of the school's curriculum policy to provide a broad and balanced education to all children. Children with Special Needs (including children who show particular ability in this area) receive support from the teacher with work planned at their level.

Assessment, Recording and Reporting

Assessment opportunities are identified on the mid-term planning. Summative assessments are communicated to parents on annual reports at the end of the year using a four point scale: (B) beyond National Expectations, (S) achieved National expectations, (C) working towards National expectations, (N) not at National expectations.

Monitoring

Work in RE is monitored as part of the humanities work scrutiny. This involves collecting samples of work and talking to pupils.

The purpose of this is to ensure that objectives detailed on the medium term plans are met and aspects for development are identified.

Findings from the work scrutiny and areas of development are communicated to the RE governor and form the basis of the subject development plan.

Parents' right of withdrawal

In accordance with the Education Reform Act 1988 parents have the right to withdraw their children from the teaching of RE. In order to avoid misunderstanding, any parent wishing to withdraw their child may arrange a meeting with the Head teacher/RE manager to discuss:-

- the religious issues about which the parent would object to his/her child being taught;
- the practical implications of withdrawal such as supervision and alternative activities;
- any advanced notice required of such RE

One should note that withdrawal applies only, in the case of RE, to a designated RE lesson—not general class discussion time where religious issues may arise.