

**Bosmere Junior School**  
**South Street**  
**Havant**



# **Governing Body Statement of Behaviour Principles**

Date:	March 2020
Review Date:	March 2023
Responsibility:	School Support Committee Chair
STATUTORY	Yes
Checked against Equality Policy	✓

Committee Chair:	Date:
Headteacher:	Date:

## **GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES**

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document "Behaviour and Discipline in Schools: guidance for governing bodies" (DfE – September 2015) has been used as a reference in producing this Statement of Behaviour Principles.

Bosmere Junior School aims to promote outstanding behaviour and self-discipline in our school community, as we see it as essential to successful teaching, learning and social development. Our behaviour principles underpin the aim of the school to create an atmosphere of mutual respect, evident in relationships between all members of the school community.

### **Right to feel safe at all times:**

- All young people, staff and other members of the school community have the right to feel safe always whilst in school. We expect all members of the school community to behave responsibly and treat each other with respect. They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

### **High standards of behaviour:**

- The Governing Body strongly believe that high standards of behaviour lie at the heart of a successful school.
- Good teaching and learning promote good behaviour and good behaviour promotes effective learning.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

### **Inclusivity and Equality:**

- We are an inclusive school; we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The school's legal duties to comply with the Equality Act 2010 and which are described in the School's Equality Policy will be further reinforced through the Behaviour Policy and seek to safeguard vulnerable pupils. We recognise that some pupils may need additional support to meet behaviour expectations.

### **School Rules:**

- School rules are detailed in the School Behaviour Policy and displayed in all classrooms.
- The Governing Body expect all staff to support rules and codes and ensure consistent application and expectations across the school day.

**Rewards:**

- Guidance for the implementation of rewards and sanctions are set out in the School Behaviour Policy.
- We believe in the positive reinforcement of good behaviour as a first principle in behaviour management.
- Good behaviour should be modelled by teachers and supervisors, actively encouraging and praising positive, caring behaviour which will help promote a happy secure school environment.
- The rewards system must be regularly monitored for consistency, fair application and effectiveness.

**Sanctions:**

- Sanctions for unacceptable /poor behaviour should be known and understood by all staff.
- It is important that sanctions are monitored for their proper use, consistency and effective impact.

**Home-School Agreement :**

- The Home/School Agreement will be an important part of communicating our approach so that parents/carers can be encouraged support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.
- The responsibilities of children, parents/carers and all school staff with respect to their and their children's behaviour should be outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school.

These behaviour principles were agreed at the full governors' meeting on the 26<sup>th</sup> March 2020.