

School Improvement Plan Summary for Parents



2025 – 2026 Review

Priority	Key Highlights
Key Objective 1: Continue to improve the quality of education, with a continued focus on the development of oracy	- We developed and embedded a clear progression of oracy (speaking and listening) skills across the curriculum, with pupils now assessed in oracy alongside other subjects. - We developed stronger links between oracy and subjects such as RE and History, helping pupils become more confident communicators across the curriculum. - We successfully introduced new guided reading approaches, improving reading provision and extending effective practice into additional year groups. - We enhanced writing teaching through updated planning, improved assessment processes and the introduction of successful "Back to Basics" units to strengthen handwriting and foundational writing skills. - We expanded the role of the Phonics Leader and strengthened phonics provision, including plans for a new phonics hub and greater focus on early reading. - We increased opportunities for pupils to experience a wider range of high-quality books through reading initiatives, book boxes and themed events. - We improved consistency in mathematics teaching, including greater use of manipulatives, mathematical vocabulary and reasoning skills. - We enhanced financial literacy provision, with additional learning opportunities introduced in Year 3 and Year 5 and external recognition of the school's strong provision. - We continued to provide effective support for disadvantaged pupils and pupils with SEND through targeted interventions, pupil progress reviews and improved tracking systems. - We introduced improved pupil profiles and support systems to help ensure pupils with additional needs make good progress.
Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of relational strategies and the development of life skills	- We completely redesigned the PSHE curriculum to better meet pupils' needs and place a greater emphasis on life skills and personal development. - We developed a whole-school approach to executive functioning skills, introducing the new "MANAGE" framework to support organisation, independence and self-regulation. - We delivered a wide range of life-skills activities linked to the school's values, helping pupils develop resilience, teamwork, independence and critical thinking. - We successfully established executive functioning support groups for pupils requiring additional support. - We further embedded the school's relational approach to behaviour through staff training and shared strategies. - We developed the new Behaviour Mentor role, providing targeted support for pupils and contributing to a calm, positive school environment. - We strengthened the impact of Wellbeing Ambassadors, helping to promote positive playtimes and pupil leadership opportunities. - We continued to enhance mental health support through nurture provision, external agency partnerships and staff training. - We achieved Gold ARC Accreditation for attachment and relationship-based practice, making the school one of only a small number to receive this recognition. - We improved support for vulnerable pupils through enhanced transition arrangements, wellbeing programmes and personalised plans.

	We increased opportunities for disadvantaged pupils to participate in clubs, sports, cultural experiences and leadership responsibilities.
Key Objective 3: Continue to improve leadership and management, in particular the development of a Sustainability Leader	- We maintained strong safeguarding systems and continued to ensure all staff remained well trained and up to date with safeguarding requirements. - We strengthened online safety education through pupil leadership, assemblies and ongoing promotion of safe technology use. - We updated school procedures and policies in response to emerging safeguarding and cyber security needs. - We improved site security through additional safeguarding measures, including CCTV. - We further developed leadership capacity across the school, successfully supporting staff new to subject leadership roles. - We successfully established the new Sustainability Leader role, raising the profile of environmental responsibility across the school. - We implemented elements of the school's Climate Action Plan, including recycling initiatives, food-waste separation and increased sustainability learning within the curriculum. - We expanded opportunities for pupils to engage in environmental projects through the Eco Council and curriculum activities. - We increased staff expertise and leadership capacity through ongoing professional development and leadership training. - We continued to build strong partnerships with governors, families and external agencies to support school improvement.

2026 – 2027 Improvement Plan

Priority	Key Areas for Improvement
Key Objective 1: Continue to improve the quality of inclusive teaching and learning, planning for a review of the curriculum	- Further develop the quality of teaching and learning in English and Maths, with a continued focus on the development of foundational skills, including times tables - Continue to ensure high standards of teaching and learning in science and the foundation subjects, including planning for a review of the curriculum - Continue to develop inclusive and targeted teaching to ensure all pupils make consistent year on year progress, narrowing the gap for any targeted groups
Key Objective 2: Continue to improve behaviour, personal development and wellbeing, with a particular focus on the promotion of executive functioning skills	- Further develop the teaching and promotion of executive functioning skills - Continue to promote positive behaviour, further promoting relational strategies across all groups of staff and responding to SEMH needs - Continue to promote positive mental health and wellbeing for pupils and for staff (with a particular focus on vulnerable pupils)
Key Objective 3: Continue to ensure strategic leadership, future planning to reflect predicted pupil numbers	- Continue to promote effective safeguarding practice, including e-safety - Sustain effective leadership, ensuring future planning and resources reflect predicted pupil numbers