



Bosmere Junior School – Remote Education Provision

Bosmere Junior School aims to ensure that pupils can continue to access learning when they are unable to attend school in person. While attendance at school remains the best option for most pupils, there may be occasions when remote education is required due to school closure, significant disruption, exceptional circumstances affecting a group of pupils, or an individual pupil's absence from school.

This document explains the arrangements Bosmere Junior School has in place to support pupils' learning remotely, including the platforms used, expectations for engagement, and how feedback will be provided.

The school will endeavour to provide remote education that is of a high quality and, wherever possible, closely aligned to the curriculum being taught in school.

When remote education will be provided

Attendance at school remains the expected method of education for pupils at Bosmere Junior School. This remote education plan is intended for use only in exceptional circumstances where pupils are unable to attend school and there is no reasonable alternative to accessing education remotely.

Such circumstances may include a pandemic, a public health emergency, severe disruption to the operation of the school, a directed school closure, or other significant incidents affecting the attendance of individual pupils, groups of pupils or the whole school.

The availability of remote education under this plan does not provide an alternative to regular school attendance, should not be regarded as a form of elective home education and does not create an entitlement to remote learning where attendance at school remains possible.

The remote curriculum: what is taught to pupils at home:

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

There are home learning resources on the school website and the children have access to several online learning platforms, including MyMaths and Times Table Rock Stars. Staff may also recommend other online resources whilst they move learning online and ensure that home learning is in line with our curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will plan to teach broadly the same curriculum remotely as we do in school wherever possible and appropriate, especially in the core subjects of Reading, Writing, Maths and Science.

However, we may need to make adaptations in some subjects. For example, it may not be realistic to deliver the same curriculum in practical subjects such as Art, Design and Technology, which would typically involve the use of a range of resources and materials in school. The Physical Education curriculum may also need to be adapted to suit the remote learning environment.

How long can I expect work set by the school to take my child each day?

When teaching pupils remotely, the school will aim to provide a suitable amount of learning that enables pupils to continue to make progress through the curriculum. Staff will try to adjust the pace or difficulty of what is being taught in response to pupils' needs.

Accessing remote education:

How will my child access online remote education?

Our staff have worked hard to ensure that our children have free access to **Microsoft Office 365**. Members of our team secured funding from the Department for Education (DfE), made substantial technical improvements to our ICT infrastructure and provided training for staff and pupils.

Providing all children with access to Office 365 ensures that every child can access a range of online resources, including:

- **Microsoft Teams**
- **Email (Microsoft Outlook)**
- **Desktop publishing and productivity tools (Word, PowerPoint, etc.)**

In the event of a class, year group, school or national closure requiring remote education, learning will be distributed via **Microsoft Teams**.

Office 365 and Microsoft Teams can be accessed through laptops, desktop computers and most mobile devices, such as tablets and phones. Teams assignments can be completed electronically or, if preferred, children may complete work on paper and submit photographs of their work electronically. There should be no need for families to print resources.

If your child does not have suitable digital access at home, you should contact the school to discuss how this might be addressed.

How will my child be taught remotely:

Children will need to log on to Office 365 and access Microsoft Teams each day. Guidance on how to do this will be available via the school website and ParentMail.

Therefore:

- A morning briefing will be available via Microsoft Teams. This will include key messages about the day's learning and is most likely to be in the form of a PowerPoint presentation with written instructions. It may also include pre-recorded audio or video clips.
- School staff will be available via email and Microsoft Teams to support children with their home learning.
- An English, Maths and Foundation/Core subject lesson will be provided each day, typically in the form of a PowerPoint presentation. Children will be able to respond to tasks and submit them via Microsoft Teams.
- Parents can submit work in the form of electronic documents (e.g. Word or PowerPoint files) or photographs of written work.
- Some activities will be provided through online platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school understands that parents may find it challenging to facilitate home learning. Limited access to technology, having multiple children learning at home and balancing work commitments are just some of the difficulties that families may face.

We do not wish to make a difficult situation more challenging. However, the school also has a duty to support pupils' educational progress and minimise disruption to learning.

Where possible, children should complete assignments on or close to the day they are set. However, we recognise that circumstances may sometimes make this difficult and children can access previous learning through the "Returned" section of Microsoft Teams assignments.

If parents anticipate any significant delay in accessing home learning, they should contact their child's class teacher. Appropriate allowances will be made where necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff can see when pupils complete and return assignments within Microsoft Teams and can provide feedback through the platform.

Where there are concerns regarding a pupil's engagement with remote education, staff will contact parents to discuss any barriers and identify what support may be required.

If concerns continue, the matter will be considered by a member of the school's safeguarding team, who will determine whether any further action or support is required.

How will you assess my child's work and progress?

Providing timely and helpful feedback is a cornerstone of effective teaching and learning. Whilst this may be more challenging within a remote learning environment, staff will endeavour to provide regular feedback on work that pupils are required to submit.

Under normal circumstances, not all pieces of work are formally assessed and this would continue to be the case during periods of remote education.

Given the nature of remote learning, feedback may take a different form to marking within an exercise book. Staff are encouraged to ensure that assessed work is designed in a way that allows meaningful feedback to be provided. This may include:

- Feedback through Microsoft Teams.
- Whole-class feedback where common strengths and misconceptions are identified.
- Individual feedback via email.
- Feedback provided through learning platforms and websites such as MyMaths.

Remote education for individuals unable to attend school:

The provision of remote education for individual pupils will be determined by the school on a case-by-case basis, taking account of the circumstances of the absence and the resources available.

Where an individual pupil is unable to attend school for a temporary period but is well enough to engage with learning, the school may provide access to remote education where this is considered reasonable, practicable and proportionate in the circumstances.

Where appropriate and practicable, learning will reflect the curriculum being taught in school. However, remote education provided for individual pupils may differ from that provided during whole-class or whole-school closures. The school will determine the most appropriate form of provision, taking account of the circumstances of the absence and the availability of staff and resources.

Teachers will provide guidance, resources and feedback within a reasonable timescale. However, parents should be aware that staff will continue to prioritise the teaching and support of pupils attending school in person.

Where a number of pupils are absent simultaneously, additional arrangements may be put in place to support the coordination and delivery of remote learning.