

Text and author:

Purpose: To inform (historical) and entertain

Form: To write a diary entry

Audience: Year 3 child

HOT TASK:

To write a diary entry as a Stone Age child



Writing flash back

Write a diary entry of a fairy tale character

Create, Refine and Evaluate

Note-taking from Stone Age Boy, and work in topic books from History lessons.

Model-write – Stone Age diary with two aspects of the day.

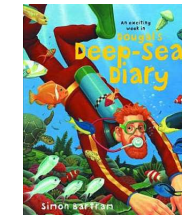
Plan hot write using writing rectangle – 2-3 aspects of a Stone Age day.

Capture, Sift and Sort

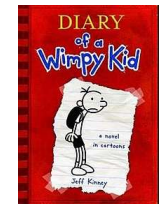
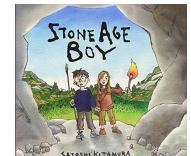
Apprentice write – Diary of a Bosmere Pupil – Wimpy Kid style. Grammar consolidation focus (fronted adverbials of time, past tense, informal language)

Capture, Sift and Sort

Fronted adverbials of time – visual text – The Lighthouse (Literacy Shed)
Past tense – Visual text -Treasure.
Informal language – contractions and question tags (rhetorical language)



Class reading skills text



Stimulate and Generate:

Topic immersion – Stone Age Boy – First Person Narrative.
Read and Race – Inference, retrieval, summarising skills-
Diary of a Bosmere Teacher.

Stimulate and Generate

Identifying the features of a diary.
Read Aloud Think Aloud -
Little Red Riding Hood,
Diary of a Wimpy Kid