

**Opportunities to support English:**  
 (Texts: Into the Forest, The Magic Box, assorted poetry including The Grouchosaurus, Dear Father Christmas)

- 1) Narrative Settings
- 2) Poetry
- 3) Letters

**RE:**  
**What is it like to belong to a church?**  
 Learn about the importance of belonging.

**Geography:**  
**Where do I belong?**  
 Learn about where we live in relation to the rest of the world..

**DT:**  
**What makes a well-balanced diet?**  
 Design and make a healthy sandwich to eat.

**Spanish:**  
**Where in the world is Spain?**  
 Learn facts about Spain and the language spoken.  
**How do I greet a friend in Spanish?**  
 Learn new vocabulary.  
**How do Spanish people celebrate?**  
 Learn about Halloween and Christmas in Spain.

**PSHE:**  
**How can I enjoy a healthy, balanced lifestyle?**  
 Learn about physical health and fitness and a healthy diet.  
**What is meant by friendship?**  
 Learn about caring friendships, including online

**Super Starter**  
 Teambuilding Afternoon.

**Who Am I?**  
 Transitioning to Bosmere Junior School

**Fantastic Finish**  
 Christmas Extravaganza!  
 Belonging at Christmas all around the world.

**PE:**  
**How can a healthy lifestyle build muscle and stability?**  
 Perform a sequence individually and with a partner.  
**How can I control a ball with my feet and hands?**  
 Develop skills with a football and netball.

**Computing:**  
**How does a computer work?**  
 Learn how a network works, and what an algorithm is.

**Art:**  
**How are patterns used in art?**  
 Study the work of the artist William Morris and create some printed patterns.

**Science:**  
**How do animals move?**  
 Learn about skeletons, bones, muscles and joints.  
**What is digestion?**  
 Learn about how we break down the food we eat.

**Music:**  
**What do the different parts of the human body sound like?**  
 Compose music to represent body parts.  
**What does Christmas sound like in other countries?**  
 Learn songs to perform at the Christmas Fair.

**Opportunities to support Maths:**

- Data handling work linked to science

**Visits / Visitors**  
 Dental Nurse and physio (TBC)  
 St Faiths Church / Canon Tom - Belonging (Oct)  
 Library (Sep)  
 Christmas at St Faiths – Advent (TBC) Nov/Dec

**Extra Resources**  
 Remembrance Wreath for Canon Tom  
 Christmas production artwork

**Personal Development Opportunities**  
 Teambuilding / friendship skills  
 Lifestyle changes- becoming healthier  
 Understanding the importance of Remembrance  
 Geography – where am I in the world?

## Homework Task Sheet

|                    |              |  |
|--------------------|--------------|--|
| <b>Year Group:</b> | <b>Term:</b> | <b>Due Dates for Project Homework:</b> |
| 3                  | Autumn       | 13th October and 8th December          |

### Project Homework:

#### Y3 Autumn Term Homework Task Sheet

This term we have selected a variety of different homework projects that you and your child will enjoy completing at home. We expect that your child attempts **at least one quality task per half term** although **they can do more if they wish**.

#### Autumn Term Projects linked with our Topic 'Marvellous Me' and Hearts Value - Healthy

- Make a timeline of your life; can you show us one significant event which has happened each year of your life (so far)?
- Walk down the Billy Line to the foreshore; draw a picture or write about your walk.
- Find out some fun 'Did you know?' facts about the human body and present them in an appealing way.
- Visit your local park – get a friend to count how many times you can run / jog around the park in half an hour. Take a photo and write down the changes which occur to your body during the exercise.
- With the help of a grown-up, make your favourite healthy meal. Take a photo and bring it in, along with the recipe.
- Design an information poster with researched facts which can tell us how to take care of our teeth. These will hopefully be displayed in local dentist surgeries in Havant.
- Experiment with stencils made from potatoes or natural objects to repeat a printed pattern.
- Using originality, design (or make) a model of a setting for a story.
- What has caught your eye in the news? Find out about a world news event and produce a fact file or poster about it.



### Weekly Homework:

- All children are expected to **read at least 5 times a week**. Reading diaries need to be signed every week by an adult and brought into school on Mondays.
- **Spellings**- A weekly Parentmail will be sent out with the words we are covering in class. Please find time each week to look at these with your child.
- **Times tables**- Children are expected to access **Times Tables Rockstars** at home. As a minimum, children should be spending 15 minutes per week practising.

Children have access to **MyMaths** and we ask that you do encourage your child to complete the tasks on there. These will be updated when we move on to each new unit in maths. **All login details can be found at the front of their reading diaries.**