

School Improvement Plan Summary for Parents



2024 – 2025 Review

Priority	Key Highlights
<p>Key Objective 1: Continue to improve the quality of education, with a continued focus on the development of writing</p>	<ul style="list-style-type: none"> We began to develop the teaching of 'oracy' to support speaking and listening skills, implementing a progression of sentence stems to support pupils in engaging in constructive discussion and presentation We continued to ensure high standards of teaching, learning and assessment across the whole curriculum, sharing good practice across the school We updated our planning in Computing, taking account of new guidance and ensuring development of key skills We continued to develop targeted teaching to ensure all groups of pupils made progress We developed skills progression documents for the remainder of the foundation subjects which had not been completed the previous year - Art, Computing, Music, Spanish and PE ensuring a logical sequence and clear progression in knowledge and skills
<p>Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of the HEARTS values and cultural capital</p>	<ul style="list-style-type: none"> We introduced outdoor learning activities focusing on the HEARTS values We focused on 'Cultural Capital', completing an audit of the opportunities we provide in school for pupils to develop this We completed training in 'Back to Basics' and used the ideas from this training to implement weekly coffee mornings for parents to facilitate support with parenting and to develop the school community A member of staff trained as a School Wide Advocate for Neurodiversity (SWAN) and supported staff in ensuring our teaching and learning, including our classroom environments, supported the needs of neurodivergent pupils We continued to implement the work of our Eco Council, building on the success of gaining our 'Green Flag' award We continued to focus on promoting positive mental health and well-being for both pupils and adults in school, making use of mental health surveys and implementing support where needed for individuals and groups We continued to promote positive behaviour, attitudes and relationships in all areas of school life through the further promotion of the HEARTS and GROW IT values
<p>Key Objective 3: Continue to improve leadership and management, in particular embedding the new leadership structure and ensuring effective use of time and resources</p>	<ul style="list-style-type: none"> We continued to promote effective safeguarding practice, including e-safety We continued to develop the skills of leaders across school, providing support and induction for new English and Maths Leaders and embedding a new leadership structure with the addition of an Assistant Headteacher / SENCo We further developed transition programmes, including the development of further links between KS1 / KS2 through the introduction of a Summer Reading Diary for Year 2 pupils We focused on further developing and promoting effective use of time and resources, including effective partnerships between teachers and LSAs to support learning

2025 – 2026 Improvement Plan

Priority	Key Actions
<p>Key Objective 1: Continue to improve the quality of education, with a continued focus on the development of oracy</p>	<ul style="list-style-type: none"> Further develop the quality of teaching, learning and assessment in English, with a continued focus on oracy and the introduction of a Phonics Leader role Continue to ensure high standards of teaching, learning and assessment in maths (to include financial literacy), science and the foundation subjects, further developing the use of AI Continue to develop targeted teaching to ensure all pupils make consistent year on year progress, narrowing the gap for any targeted groups
<p>Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of relational strategies and the development of life skills</p>	<ul style="list-style-type: none"> Develop a focused approach to the teaching of life skills (including the development of executive functioning and critical thinking) through the updating of the PSHE curriculum and the development of focused GROW IT activities Continue to promote positive behaviour, promoting relational strategies and developing the role of Behaviour Mentor Continue to promote positive mental health and wellbeing (including through the use of the Action For Inclusion Tool (AFIT), the continued SWAN role, Attachment Research Community accreditation and a focus on Post Looked After pupils)
<p>Key Objective 3: Continue to improve leadership and management, in particular the development of a Sustainability Leader</p>	<ul style="list-style-type: none"> Continue to promote effective safeguarding practice, including e-safety (to include the updating of site security) Continue to develop leadership, supporting and developing those new to role, including the development of the role of Sustainability Leader and a Climate Action Plan