

Text and author: Kensuke's Kingdom by Michael Morpurgo  
Purpose: to adapt style of writing  
Form: Diary  
Audience: Year Five

**HOT TASK**

Write diary entries from the end of the book.



**Create, Refine and Evaluate**

Generate success criteria together – what makes a good diary entry.

Plan using planning frame for both diaries.

Write both diary entries – encourage editing and improving after short periods and checking against the success criteria.

Read to end of the book.

**Capture, Sift and Sort**

Apprentice write of diary entry from point of view of someone in the school.

Apprentice write postcard, character description, message in a bottle  
'Continue to story' paragraph  
Zone of relevance

**Capture, Sift and Sort**

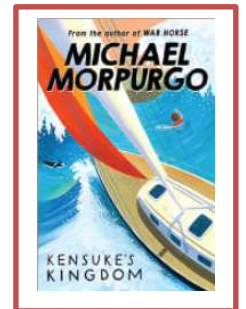
Diary Entry – features and success criteria  
Style of writing for 'Speech Style'. Punctuating speech.  
Feelings graph – ongoing to use wow words

**Stimulate and Generate**

Role play from the main characters points of view – speech learning.

**Writing Flash Back**

Setting description based on Mayan performances



**Stimulate and Generate**

Read Aloud, think Aloud  
Front covers  
Role on the wall  
Make predictions

