

School Improvement Plan Summary for Parents



2023 – 2024 Review

Priority	Key Highlights
<p>Key Objective 1: Continue to improve the quality of education, with a particular focus on the development of early reading and phonics</p>	<ul style="list-style-type: none"> We continued to embed a new scheme and method of teaching to support our teaching of early reading, including a 3 reads approach and the use of different reading books for different purposes, providing further training for all staff to ensure consistency We continued to ensure high standards of teaching, learning and assessment across the whole curriculum, sharing good practice across the school We updated our planning in geography, taking account of new guidance and ensuring development of key skills We continued to develop targeted teaching to ensure all groups of pupils made progress We continued to make use of the additional funding from the DfE to implement School-Led tutoring to provide further targeted support for children who needed it We developed skills progression documents for RE, DT, science, PSHE, Geography and History, ensuring a logical sequence and clear progression in knowledge and skills
<p>Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of active learning behaviour through the GROW IT values</p>	<ul style="list-style-type: none"> Staff completed 'Trauma Informed Schools' training to allow us to better identify and understand the needs of all pupils We continued to implement the work of our Eco Council, building on the success of gaining our 'Green Flag' award We continued to focus on promoting positive mental health and well-being for both pupils and adults in school, making use of mental health surveys and implementing support where needed for individuals and groups We developed our playground buddies as 'wellbeing ambassadors' We signposted and hosted parenting courses in school We continued to promote positive behaviour, attitudes and relationships in all areas of school life through the further promotion of the HEARTS and GROW IT values We focused on the idea of being an 'active learner' and introduced outdoor learning activities focusing on the GROW IT values
<p>Key Objective 3: Continue to improve leadership and management to maintain strong shared values, policies and practice</p>	<ul style="list-style-type: none"> We continued to promote effective safeguarding practice, including e-safety We continued to develop the skills of our subject leaders in school, equipping leaders with the skills to effectively monitor their subjects We further developed transition programmes, including the development of further links between KS1 / KS2 through the introduction of a Summer Reading Diary for Year 2 pupils

2024 – 2025 Improvement Plan

Priority	Key Actions
<p>Key Objective 1: Continue to improve the quality of education, with a continued focus on the development of writing</p>	<ul style="list-style-type: none"> Further develop the quality of teaching, learning and assessment in English, with a continued focus on writing, including further development of speaking and listening Continue to ensure high standards of teaching, learning and assessment in maths, science and the foundation subjects, ensuring a logical sequence and clear progression in knowledge and skills Continue to develop targeted teaching to ensure all pupils make consistent year on year progress, narrowing the gap for any targeted groups
<p>Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of the HEARTS values and cultural capital</p>	<ul style="list-style-type: none"> Continue to promote positive behaviour, including through the development of outdoor learning focused on the HEARTS values Continue to develop the promotion of positive mental health and well-being for both pupils and adults in school, including further development of cultural capital and the 'Back to Basics' materials
<p>Key Objective 3: Continue to improve leadership and management, in particular embedding the new leadership structure and ensuring effective use of time and resources</p>	<ul style="list-style-type: none"> Continue to promote effective safeguarding practice, including e-safety Further develop and promote effective use of time and resources, including effective partnerships between teachers and LSAs to support learning Continue to develop leadership, supporting and developing those new to role and embedding the new leadership structure, include further opportunities for middle leadership monitoring