

Opportunities to support English:

(Texts: Holes; The Highwayman)

- Narrative writing – story endings
- Newspaper Report – reported speech
- Race and Reads
- Cross curricular volcano writing

DT:

How can we promote mindfulness?

Create a wall-hanging using textiles and different stitching.

Science:

Rocks and Fossils.

What is the Earth made from?

A study of different types of rocks and soils and their properties.

Geography:

True or false – all volcanoes are the same?

Learn about the similarities and differences between different volcanoes and the affect they have on people.

Music:

How has music changed over time?

Study the history of music.

Why is music used in films?

Compose a soundtrack for a movie.

Super Starter

Natural History Museum stream for volcanoes

Volcanoes and Earthquakes!

What's under our feet?

Fantastic Finish

PE:

Why is physical activity so good for your health?

Develop bowling, striking and fielding skills to play a game of cricket.

How does warming up prevent injury in athletics?

Develop running, jumping and throwing skills

Computing:

How can I use Excel to organise data?

Create a working spreadsheet all about volcanoes.

How does the internet work?

Gain the understanding to create a labelled diagram to show how the internet works.

PSHE:

How can I communicate safely online?

Create your own top tips for staying safe online.

RE:

What makes a church sacred for Christians?

Study the different features of the church and how a sacred place can affect lives.

Spanish:

How do you say when your birthday is in Spanish?

Take part in a conversation about birthdays.

Who is Pablo Picasso and why is he so famous?

Produce art work in the style of Picasso.

Opportunities to support Maths:

Visits / Visitors

- Stem Day – Visit Gazebo Garden
- D-day museum
- Church / Synagogue / Temple visit
- Sustainability Centre

Extra Resources

- The Highwayman Play by John Gleadall

Community Links

- Church Visit
- Invite visitors to share reflective space

Personal Development Opportunities

- Reflective spaces
- Debate

Homework Task Sheet

Year Group:	Term:	Due Dates for Project Homework:
5	Spring term	Deadlines for project homework is : 09.02 & 28.03

Project Homework:

Year 5 Homework- Spring Term What's under our feet?

For the spring term we have created a range of different homework projects linked to our topic of volcanoes. We hope you and your child will enjoy completing these at home. We ask that your child attempts at least one task per half term although they can do more if they wish

Write an acrostic poem using the letters from the word 'VOLCANO'.

Design a volcano survival kit with diagrams, labels and an explanation of how it works.

Create an advice leaflet outlining what to do should a volcano erupt.

Create a graph to show the number of people killed by major volcanic eruptions around the world.

Draw a map showing the location of volcanic eruptions around the world.

Write an A-Z list of adjectives (or other words) you could use to describe a volcano.

Top Trump cards for volcanoes around the world.

Write 10 questions you would like to ask someone who witnessed a volcano erupt.

Weekly Homework:

Read five times a week, record in your reading diary and bring your diary in to school.

Practise all times tables and division facts to prepare for weekly tests.

Complete MY MATHS online homework

Complete spelling task or learn example words for testing.

Weekly guided reading homework.