

Opportunities to support English:

(Texts: The Scarabs Secret, When I met Dudley, Pirates Next Door, Horrible Histories)

- Instructions (Mummification)
- Egyptian fact file

History link – Diary extract from Howard Carter finding Tutankhamen’s tomb.

Geography link – Journey of a water droplet. **RE link** -Letter to the Queen (cancelled rituals)

Geography:

Are all rivers the same as our local river?

Compare different rivers; learn about rivers, mountains and the water cycle.

DT:

What aspects of the Egyptian Culture would create the best wall-hanging design?

Work as a class to create a wall-hanging.

Science

What are solids, liquids and gases? Can materials change from one state to another?

Learn about states of matter and how melting, freezing, boiling and condensation changes states.

What is a mixture and how can mixtures be separated?

Experiment with dissolving and separating mixtures.

PSHE:

What would I do in an emergency?

Demonstrate basic first aid skills.

RE:

What is a ritual and why do people think they are important?

Learn about rituals in Christianity and Islam.

Is the suffering of Jesus in the Easter story important to Christians?

Learn about the concept of suffering.

Super Starter

Egyptian Day

Ancient Egypt

What did the River Nile mean to Egyptians - Ancient and modern?

Fantastic Finish

Trip to Dell Quay.

PE:

How can we improve our stamina to allow us to perform our best?

Perform an Ancient Egyptian Dance.

Why is it important to warm up before a game of netball?

Select and use appropriate passes in a game of netball.

Computing:

How can I control a sprite in scratch?

Explore how to create a moving sprite and a track.

History:

How were the Ancient Egyptians different from us?

What did they teach us?

Find out more about the achievements of the early civilisations.

Music:

How did the Ancient Egyptians use music?

Practise and perform a procession piece.

Perform ‘Walk like an Egyptian’

How can music be measured in metres?

Play together, keeping in time.

Spanish:

What’s your favourite colour?

Learn to describe colour in Spanish.

How big is Easter Week in Spain?

Learn the days of the week; compare Christian and Mexican traditions

Opportunities to support Maths:

Egyptian Pyramid nets
Measuring temperature
River field work data collection and analysis
Ancient Egyptian number system

Visits / Visitors

VR Ancient Egyptian day experience
Live performance on Ancient Egyptian day.

Extra Resources

PBL research
Materials for River models
Egyptian Day

Personal Development Opportunities

PBL Choose a river to research and produce a 3D model for

Homework Task Sheet

Year Group:	Term:	Due Dates for Project Homework:
3	Spring	15 th March

Project Homework:

Spring Term Projects – linked with our Topic ‘Ancient Egyptians’ and our **Bosmere values**

- With the help of a grown-up, make a **HEALTHY** Ancient Egyptian picnic. Take a photo of this and write some instructions so that we can replicate it.
- Make a Top Trumps game about Egyptian gods.
- Be **AMBITIOUS** and create an alphabet of adjectives or verbs. Could you use a dictionary to check your spellings, or a Thesaurus to find words you don’t normally use; e.g. instead of ‘beautiful’ you could use glamorous?
- We have been learning how to keep **SAFE** online. Can you create an information leaflet, Powerpoint presentation or Poster to help inform other Bosmere pupils?
- Can you research what an Egyptian canopic jar is and then make an **ORIGINAL** one using recyclable materials? Here are some good websites to look at with your adults:
 - <http://www.primaryhomeworkhelp.co.uk/egypt/canopic.htm>
 - <http://www.historyforkids.net/canopic-jars.html>
 - <http://primaryfacts.com/6899/canopic-jars-facts-and-information/>
- Watch in **WONDER** after planting a bulb or seed, then once a week record its progress and anything you have to do to care for it; e.g. water it, move it somewhere warmer, replant in a bigger pot etc.
- Create some quality ‘Positivity Cards’ to show how **EMPATHETIC** you are towards your peers.
- Role play the Red Cross First Aid Champions – ‘Eight First Aid Skills for Children’ – on a member of your family and take photos to record <https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/>
- Bake some Easter biscuits.
- Paint and decorate a hard-boiled egg as your favourite character
- What has caught your eye in world news? Find out about a world news event and produce a fact file or poster about it.
- Choose a river to research and produce a 3D model for it.



Weekly Homework:

- All children are expected to **read at least 5 times a week**. Reading diaries need to be signed every week by an adult and brought into school on Mondays.
- **Spellings**- A weekly Parentmail will be sent out with the words we are covering in class. Please find time each week to look at these with your child.
- Times tables- Children are expected to access **Times Tables Rockstars** at home. As a minimum, children should be spending 15 minutes per week practising.
- Children have access to **MyMaths** and we ask that you do encourage your child to complete the tasks on there. These will be updated when we move on to each new unit in maths.