

COLD TASK FOR NEXT UNIT

Complete a story starter

Capture, Sift and Sort

Identify complex sentences and relative clauses and rewrite a paragraph using them (T26,27 & 28)
Investigate 'problem' structure using a WAGOL
Use a comic strip to model & write a problem

Stimulate and Generate

Look at clips from film - predict
Drama based on a scene

HOT TASK

Write a climax and resolution to 'Holes'

Text and author: Holes by Louis Sachar
Purpose: To engage reader
Form: Narrative
Audience: Year Five

Create, Refine and Evaluate

Use pre written setting & build up (based on river/camping trip)
Model plan – write own & generate S. Criteria
Model writing beginning of problem, continue independently
Model 'show not tell', short sentences, power of 3 reaction to events – children continue
Continue and solve problem & resolution

Capture, Sift and Sort

Setting description (T16 & T18,)
Investigate paragraphing (T21,22 & 23)
Investigate ISPACE through reading (T25)
Write expanded noun phrase using clip/pictures (T29)

Stimulate and Generate

Read Aloud, think Aloud
Verbal debate
Compare front covers
Role on the wall

