

Stimulate and  
Generate

poem Title: The highway man  
Year: 5 Purpose: To write a newspaper article with a favourable bias towards the character Bess.

Create, Refine  
and Evaluate

### Highway man picture

Who is this person ? What did he do ? What sort of person was he ? watch horrible histories.

Reveal the highway man main title – breakdown reading skills “Highway” and “man” Children draw picture then shown pictures of highwayman.

Discuss first stanza Find example of figurative language. Use slow write technique to write alternative first stanza.

Drama- freeze frame of a highwayman robbery- focus on emotions terror/ empathy. Take photos freeze frames and annotate.

Hot seat Question the highwayman after he had been arrested . Soldiers, driver, coach passengers

Figurative language

Expanded noun phrases

Thesaurus skills

Dictionary skills

Capture, Sift and  
Sort

Read up to end of stanza 4 apprentice write character description focus on expanded noun phrases, relative clause pronouns, subordinate clauses, sentence starters. Children pick Bess or Tim Teacher models Bess.

Teacher models HWM wanted poster. Children write their own

Read up to just before Bess dies. Collect descriptive magpie. I.e the trigger at least was hers

Look at extract of newspaper .Read aloud think aloud Annotate features as a class. Possibly in reading group.

Watch video and discuss incident from two different perspectives.

Look at a number of newspaper articles and find features.

Apprentice write activity mars attacks. Watch video Teacher models section at a time. Children write own version. Read all of the poem including ending. Show children video of whole poem.

Paragraphing, paragraphing cohesion, sentence starters relative clauses and pronouns direct and reported speech.

Act out poem. Freeze frame children answer in role.

Write a newspaper report praising / sympathetic to the highwayman. Teacher models first section of report 5w's adding direct and reported speech. Teacher to model next paragraphs and demonstrate how to add speech. Final paragraph present tense.

Edit and improve.

Cold task for next unit. Non chronological report about HWM. Discuss first and generate subheadings.

### HOT TASK

Children to write newspaper entry with sympathy from the point of view of the landlord.

### On-going/ Display on Learning wall:

Annotated freeze frame pics pictures of hwm.  
Collected descriptive words and phrases.  
Success criteria for newspaper entry.