

Text and author: A Christmas Carol – Charles Dickens  
Purpose: Describe and entertain  
Form: Narrative  
Audience: Display for parents to see at the Christmas Fair

**HOT TASK:**

Describe the Ghost of Christmas Yet to Come and its revelations to Scrooge.



**COLD TASK FOR NEXT UNIT:**

Letter from Scrooge persuading his nephew that he has changed and to let him take part in Christmas.

**Create, Refine and Evaluate**

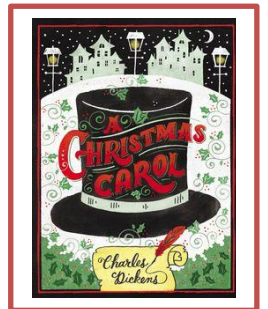
Read the Ghost of Christmas Past and then a little of the second ghost. Write the rest together in practise for the hot task. Learn how to evaluate and edit our word choices, making improvements to our writing.

**Capture, Sift and Sort**

Find out more about figurative language and write a description about the Ghost of Marley. Use subordinate clauses, adverbs and semi-colons.

**Capture, Sift and Sort**

Look again at formal and informal language. Write two job adverts for the role of a new clerk at Scrooge and Marley's, one from the point of view of Scrooge (formal) and one from the point of view of Cratchit (informal). Use relative clauses and possibly semi-colons and a little figurative language.



**Stimulate and Generate:**

Listen/ read Christmas carol, focusing on reading skills inference, predictions. Drama – prepare first section for Christmas Fair.

**Stimulate and Generate**

Watch adaptations of first chapter of Christmas Carol. Read/ listen to audio and investigate characters.

