

**COLD TASK FOR NEXT UNIT:**

Non-chronological report  
about Malala Yousafzai



**HOT TASK:** Discuss what  
action should be taken by  
the villagers against the  
outsider?

Text and author: The Island by Armin Greder  
Purpose: Inform  
Form: Discussion text  
Audience: Magazine readers

**Create, Refine and Evaluate**

Debate 'Should refugees be allowed to enter and settle in the UK?' and model, shared and independently write sections to practise discussion writing. Discuss differences with persuading.

**Capture, Sift and Sort**

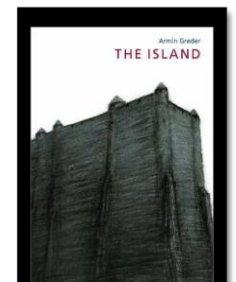
Investigate discussion texts and their features. Use adverbs for cohesion.

**Capture, Sift and Sort**

Think about persuasion and, after reading the next few pages of The Island, write a persuasive newspaper report on what's happening, giving quotes from the villagers using the evidence in the book.

**Stimulate and Generate:**

Look at images of suffering and islands. Compare to images in book and infer characters' thoughts, feelings and motives



**Stimulate and Generate**

Watch videos and analyse photos of refugees. Discuss emotions and write a diary entry

