

**COLD TASK FOR NEXT UNIT:**

N/A (end of summer term)

**HOT TASK:**

To write a diary entry as a Stone Age child

**Text and author:**

**Purpose:** To inform (historical) and entertain

**Form:** To write a diary entry

**Audience:** Year 3 child



**Capture, Sift and Sort**

Apprentice write – Diary of a Boscere Pupil – Wimpy Kid style. Grammar consolidation focus (fronted adverbials of time, past tense, informal language)

**Capture, Sift and Sort**

Fronted adverbials of time – visual text – The Lighthouse (Literacy Shed)  
Past tense – Visual text -Treasure.  
Informal language – contractions and question tags (rhetorical language)

**Stimulate and Generate:**

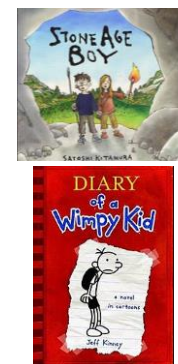
Topic immersion – Stone Age Boy – First Person Narrative.  
Read and Race – Inference, retrieval, summarising skills-  
Diary of a Boscere Teacher.

**Create, Refine and Evaluate**

Note-taking from Stone Age Boy, and work in topic books from History lessons.  
Model-write – Stone Age diary with two aspects of the day.  
Plan hot write using writing rectangle – 2-3 aspects of a Stone Age day.



Class reading skills text



**Stimulate and Generate**

Identifying the features of a diary.  
Read Aloud Think Aloud -  
Little Red Riding Hood,  
Diary of a Wimpy Kid

