

YEAR 5 READING

1 Word reading

- Read age-appropriate books with confidence and fluency (including whole novels)

2 Comprehension – Clarify

- Work out the meaning of words from the context
- Ask questions to improve their understanding of a text

3 Comprehension – Monitor and Summarise

- Summarise main ideas, identifying key details and using quotations for illustration
- Distinguish between fact and opinion

4 Comprehension – Select and Retrieve

- Retrieve, record and present information from non-fiction

5 Comprehension – Respond and Explain

- Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Provide reasoned justifications for their views
- Recommend books they have read to their peers, giving reasons for their choices

6 Inference

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, justifying these with evidence
- Predict what might happen from detailed stated and implied

7 Language for Effect

- Show understanding through intonation, tone and volume so that meaning is clear to an audience, especially when performing poems and plays
- Evaluate how authors use language, including figurative language, considering the impact on the reader

8 Themes and Conventions

- Make comparisons within and across books
- Identify and discuss themes (e.g. loss or heroism) and conventions (e.g. first person for diaries) across a wide range of writing
- Describe how the structure and presentation contribute to meaning