

YEAR 3 WRITING

1 Transcription

- Spell some homophones correctly (hear, here; meet, meat)
- Use the first few letters of a word to check its spelling in a dictionary
- Spell some words correctly from the Year 3/4 list

2 Handwriting

- Join most letters
- Place most of the letters on the line
- Keep most of the letters the same size

3 Composition and Effect

- Describe settings, choosing some interesting and exciting words
- Describe a character in detail to interest the audience
- Clearly explain what happens in the story plot
- Use some formal language in non-fiction writing
- Make improvements to writing before the teacher checks it

4 Text Structure and Organisation

- Begin to group ideas into paragraphs
- Present non-fiction writing clearly using headings and subheadings
- Use pronouns (he, she, it, they) to avoid repeating nouns and to link sentences together

5 Sentence Structure

- Use coordinating conjunctions (and, but, so, or)
- Use some subordinating conjunctions (when, while, after, before)
- Include some exclamation sentences beginning with 'what' or how'
- Include questions in some writing

6 Vocabulary, Grammar and Punctuation

- Use the present and past tense mostly correctly
- Use 'has' and 'have' in sentences to show something started in the past but might not have finished yet (present perfect tense)
- Include **conjunctions** (when, before, after, while, so, because), **adverbs** (then, next, soon, therefore) and **prepositions** (before, after, during, in, because of) to show when, where, why and how something happened
- Use inverted commas to punctuate direct speech
- Use 'a' and 'an' correctly
- Use full stops and capital letters mostly accurately
- Sometimes use apostrophes (for possession) to show that something belongs to someone (Sophie's hat; boys' toilets)
- Include fronted adverbials followed by a comma
- Check work for spelling and punctuation errors