School Improvement Plan Summary for Parents



2022 - 2023 Review

Priority	Key Highlights
Key Objective 1: Continue to improve the quality of education, with a particular focus on the development of early reading and phonics	 We introduced a whole new scheme and method of teaching to support our teaching of early reading, including a 3 reads approach and the use of different reading books for different purposes, training all staff in the delivery of the scheme to ensure consistency We continued to ensure high standards of teaching, learning and assessment across the whole curriculum, sharing good practice across the school We updated our planning in science, taking account of new guidance and ensuring substantive and disciplinary knowledge was clear We continued to develop targeted teaching, implementing a new intervention tracker to ensure effective use of additional support We continued to make use of the additional funding from the DfE to implement School-Led tutoring to provide further targeted support for children who needed it
Key Objective 2: Continue to improve behaviour, attitudes and personal development with a particular focus on positive mental health	 We successfully achieved the Eco Schools 'Green Flag' award with distinction for the second year running, further developing the work of our Eco Council We focused more on promoting positive mental health and well-being for both pupils and adults in school, making use of mental health surveys and implementing support where needed for individuals and groups We continued to promote positive behaviour, attitudes and relationships in all areas of school life through the further promotion of the HEARTS and GROW IT values, introducing a new 'Values' badge for pupils to earn We implemented a new way of sharing achievement of each of our values with parents through parent consultation meeting target sheets
Key Objective 3: Continue to improve leadership and management to maintain strong shared values, policies and practice at all levels	 We continued to promote effective safeguarding practice, including e-safety We continued to develop the skills of our subject leaders in school, equipping leaders with the skills to promote their subject through a 'deep dive' carried out by Ofsted inspectors We further developed the effective use of resources in school, increasing the capacity for using laptops to support across the curriculum We focused on the effective deployment of the additional adults in school, changing the way some of the support is delivered to improve access to all learning for all children We refurbished our adventure play area and our astro-turf areas to improve our outdoor learning and play spaces

Priority	Key Actions
Key Objective 1: Continue to improve the quality of education, with a particular focus on the development of early reading and phonics	 Further develop the quality of teaching, learning and assessment in English, with a particular focus on early reading and phonics, with the introduction of a new scheme for teaching phonics Continue to ensure high standards of teaching, learning and assessment in maths, science and the foundation subjects, ensuring a logical sequence and clear progression in knowledge and skills Continue to develop targeted teaching to ensure all pupils make consistent progress, narrowing the gap for vulnerable groups, particularly those with SEND
Key Objective 2: Continue to improve behaviour, attitudes and personal development, with a particular focus on the promotion of active learning behavior through the GROW IT values	 Further develop active learning behaviour, including through the development of outdoor learning focused on the GROW IT values (HEARTS Values to form the focus for 2024-25) Continue to develop the promotion of positive mental health and well-being for both pupils and adults in school, including development of playground buddies as wellbeing ambassadors and the signposting / delivery of parenting courses
Key Objective 3: Continue to improve leadership and management to maintain strong shared values, policies and practice at all levels	 Continue to promote effective safeguarding practice, including e-safety Further develop transition programmes, including the development of further links between KS1 / KS2 and KS2 / KS3 Continue to develop subject leadership, including further opportunities for monitoring

2023 – 2024 Improvement Plan